Skill Reminder:

• A verb can tell about action in the **past**.
• Add **-ed** to most verbs to tell about the past.

**Directions:** Draw a **line** under the verbs that tell about **now** and **circle** the verbs that tell about the **past**.

1. Mrs. Martin addressed a letter.
2. She writes to her cousin every week.
3. Donny licks the stamp.
4. Curtis sorted the letters.

**Directions:** Make each verb in ( ) to tell about the past on the blank.

5. He **(deliver)** them to the post office. __________________
6. One man **(sort)** some letters. __________________
7. The letters **(seem)** ready. __________________

**Directions:** Circle the correct form of the verb in each sentence, then write it on the line.

8. A woman **(run/runs)** the postage meter. __________________
9. Postal workers **(read/reads)** fast. __________________
10. Curtis **(place/places)** the letters in his sack. __________________