

Name \_\_\_\_\_ Max Found 2 Stick- story comphe<sup>1</sup>

shook gather imitated talking heavy startled responded

1. Max didn't feel like \_\_\_\_\_ to anyone.
2. He watched the clouds \_\_\_\_\_ in the sky.
3. A strong breeze \_\_\_\_\_ the tree in front of his house.
4. Two \_\_\_\_\_ twigs fell to the ground.
5. His rhythm \_\_\_\_\_ the sound of the pigeons.
6. The drumming sound \_\_\_\_\_ into flight.
7. Max \_\_\_\_\_ by patting the bucket, *Tap-tap-tap*.



Opposites destroy adult light  
less told arrive low kind far

1. near \_\_\_\_\_
2. dark \_\_\_\_\_
3. make \_\_\_\_\_
4. more \_\_\_\_\_
5. child \_\_\_\_\_
6. mean \_\_\_\_\_
7. high \_\_\_\_\_
8. leave \_\_\_\_\_
9. ask \_\_\_\_\_

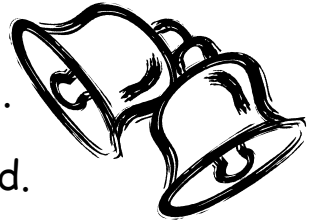
**Syllables** 1, 2, 3, 4

1. important \_\_\_\_\_
2. excited \_\_\_\_\_
3. quarter \_\_\_\_\_
4. pollination \_\_\_\_\_
5. invitation \_\_\_\_\_
6. supermarket \_\_\_\_\_
7. past \_\_\_\_\_
8. paragraph \_\_\_\_\_
9. carnations \_\_\_\_\_

Name \_\_\_\_\_ Max Found 2 Stick- story comphe2

thundering created chiming conductor hatboxes garbage cans pounded drummed

1. He \_\_\_\_\_ the rhythm of the light rain falling.
2. Hey, Max! Whatcha doin' with those \_\_\_\_\_ .
3. Max \_\_\_\_\_ the beat of the tom-toms in a band.
4. His bottle music joined the \_\_\_\_\_ of the bells in the church.
5. The twins said, "Hey, Max, what are you doing with those \_\_\_\_\_ .
6. Max \_\_\_\_\_ out the sound of the wheels \_\_\_\_\_ down the tracks.
7. Max's father worked as a \_\_\_\_\_ .



### Divide into syllable

1. nasty \_\_\_\_\_ - \_\_\_\_\_
2. putter \_\_\_\_\_ - \_\_\_\_\_
3. bucket \_\_\_\_\_ - \_\_\_\_\_
4. visit \_\_\_\_\_ - \_\_\_\_\_
5. rattle \_\_\_\_\_ - \_\_\_\_\_
6. answer \_\_\_\_\_ - \_\_\_\_\_
7. ramble \_\_\_\_\_ - \_\_\_\_\_
8. spider \_\_\_\_\_ - \_\_\_\_\_
9. robin \_\_\_\_\_ - \_\_\_\_\_

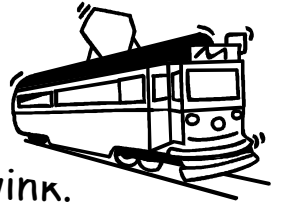
### Write the contractions.

1. we will \_\_\_\_\_
2. he is \_\_\_\_\_
3. will not \_\_\_\_\_
4. I would \_\_\_\_\_
5. we are \_\_\_\_\_
6. are not \_\_\_\_\_
7. of the clock \_\_\_\_\_
8. can not \_\_\_\_\_
9. she has \_\_\_\_\_

Name \_\_\_\_\_ Max Found 2 Stick-3 story comphe3

Thanks rhythm spare beat nod amazement marching

1. Suddenly Max heard the sound of the \_\_\_\_\_ band.
2. Max watched the drummers with \_\_\_\_\_.
3. He tried to copy their \_\_\_\_\_.
4. The last drummer gave Max a \_\_\_\_\_ and a wink.
5. Then he tossed Max a \_\_\_\_\_ set of sticks.
6. Max called, "Thanks." And he didn't miss a \_\_\_\_\_.
7. What was the only word Max said in the whole story? \_\_\_\_\_



Write the contraction:

1. did not \_\_\_\_\_
2. she would \_\_\_\_\_
3. we are \_\_\_\_\_
4. I am \_\_\_\_\_
5. there is \_\_\_\_\_
6. I will \_\_\_\_\_
7. he had \_\_\_\_\_
8. they have \_\_\_\_\_

Words that go together

- |                            |       |
|----------------------------|-------|
| 1. bow and _____           | arrow |
| 2. shoes and _____         | cats  |
| 3. dogs and _____          | eggs  |
| 4. ham and _____           | fork  |
| 5. left and _____          | jelly |
| 6. pencil and _____        | paper |
| 7. spoon and _____         | right |
| 8. peanut butter and _____ | socks |

Imitating rounded hammered conductor create startled appearance

1. Max \_\_\_\_\_ the bend in a hurry and bump into his sisters.
2. \_\_\_\_\_ means about the same thing as copying.
3. He \_\_\_\_\_ the metal barrel into a drum.
4. The \_\_\_\_\_ told the passengers when to get off.
5. Max was surprised by the \_\_\_\_\_ of the band.
6. They like to \_\_\_\_\_ music using cans, bottles and lids.
7. The birds were \_\_\_\_\_ by the loud music.

**Compound Words Yes or No**

1. drummed \_\_\_NO\_\_\_
2. raincoat \_\_\_\_\_
3. shouldn't \_\_\_\_\_
4. doghouse \_\_\_\_\_
5. playground \_\_\_\_\_
6. unsteady \_\_\_\_\_
7. bucket \_\_\_\_\_
8. hatbox \_\_\_\_\_
9. drumstick \_\_\_\_\_

**Sequence 1, 2, 3, 4, 5,**

- \_\_\_\_\_ He bought a drum set.
- \_\_\_\_\_ He went home.
- \_\_\_\_\_ He began to practice.
- \_\_\_1\_\_\_ He went to the store.
- \_\_\_\_\_ He set up the drums.



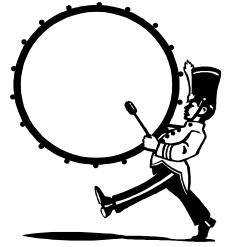
- \_\_\_\_\_ They got on the train.
- \_\_\_1\_\_\_ They bought tickets.
- \_\_\_\_\_ They got off the train.
- \_\_\_\_\_ They watched the scenery flash by.
- \_\_\_\_\_ Then they hugged everyone.

Name \_\_\_\_\_

Max Found 2 Stick- Voc 5

disbelief, aboard display misfired delay exploded uncork discovered misspelled

1. Did you see the toy \_\_\_\_\_ in the store?
2. The unmanned rocket \_\_\_\_\_ and crashed.
3. Gasoline will \_\_\_\_\_ if it gets too close to a fire.
4. Please \_\_\_\_\_ the bottle and pour out the water.
5. She \_\_\_\_\_ her name on her paper.
6. The children \_\_\_\_\_ a secret door in the wall.
7. Cynthia stared at the strange sight in \_\_\_\_\_.
8. Zach went \_\_\_\_\_ the ship carrying a suitcase.



Separate the prefix from the root word.

1. disbelief dis - belief
2. aboard \_\_\_\_\_
3. display \_\_\_\_\_
4. misfired \_\_\_\_\_
5. delay \_\_\_\_\_
6. explode \_\_\_\_\_
7. uncork \_\_\_\_\_
8. discovered \_\_\_\_\_
9. misspelled \_\_\_\_\_

Write the Base Words

1. untested test
2. unlawful \_\_\_\_\_
3. basement \_\_\_\_\_
4. unrolled \_\_\_\_\_
5. taped \_\_\_\_\_
6. uncooked \_\_\_\_\_
7. excitement \_\_\_\_\_
8. misspelled \_\_\_\_\_
9. drinking \_\_\_\_\_