| Name Frog and Toad-Year 1 | | | | | | | | |
|--|---|----------|-----------------|--------|--|--|--|--|
| 1. Toad got in the rain. | | | | near | | | | |
| 2. Don't stand | that ł | hurried | | | | | | |
| 3. This is a day | | | pring. | caught | | | | |
| 4. Frog and Toad | outs | | | | | | | |
| 5. Let's make | | y | cold | | | | | |
| Find a word that rhy | Find a word that rhymes with the first word and write it on the line. | | | | | | | |
| | | | wild | | | | | |
| rode | | tent | | | | | | |
| hen | | | | right | | | | |
| | word | | | | | | | |
| | | cart | | | | | | |
| Y Put L for long vowel S for the short vowel | | | | | | | | |
| 1. fan | | | 11. jump | | | | | |
| 2.came | 7.swim | | 12. bu <u>g</u> | | | | | |
| 3.grade | 8.night | | 13. tube | | | | | |
| 4.sack | 9.chick_ | | 14. tub | | | | | |
| 5.thank | 10. skip <u></u> | | 15. mule | | | | | |

| Name () Read the sentences. Circle the wor | rd that go | oes ir | | l Toad-Year hen write it | | |
|---|--------------|--------------|----------------------|-----------------------------|----------|--|
| Frog walked the river. | | | | around | | |
| He went the corner. | | | | | garden | |
| You must be so | | | | | along | |
| I saw flowers in the | | | | | sure | |
| Let's make we don't get lost. | | | | et lost. | tired | |
| | pronoun | that | can take the | place of th | e nouns. | |
| he, she, there, the | zy | his | s she | here | we | |
| 1. Mama Bird | ····· | 1.John and I | | | | |
| 2. Toad | | | 2. <u>Toad's</u> hat | | | |
| 3. Toad and Frog 3 | | | 3. in my desk | | | |
| 4. the park 4. Dr. Si | | | •. Smith | | ····· | |
| Match vowel sounds | | | | | | |
| 1. sale | room way | | 4.let | | | |
| 2. live | drop meet | | 5. job 6. each | | ····· | |
| 3. two | been his | | | | | |

| Name | | | Frog and Toad-Year 3 | | | | |
|--|---------------------------------|------------------|-------------------------------------|-----------|--|--|--|
| Read the short s | tory. | Put the sentence | es in order: 1, 2, 3 . | | | | |
| I gave her a bowl of catfood | | | | | | | |
| My cat | is c | rying for fo | bod. | 1 | | | |
| • | She ate it all and wanted more. | | | | | | |
| Then, h | e pi | it on his su | it and blue wig. | | | | |
| Finally, | he I | out a red b | all on his nose. | · | | | |
| | | | ed his face. | 1 | | | |
| | | | Compound words: Match words that go | together. | | | |
| 1. high | | sawl | 7. pan | bow | | | |
| 2.lite | 2. | garden | 8.hill | cake | | | |
| 3.tooch | 3. | hie | 9. rain | pole | | | |
| 4. rood | rood 4. rode | | 10. bed | day | | | |
| 5.garder | 5. | light | 11. every | top | | | |
| 6.sail | 6. | touch | 12. flag | room | | | |
| Circle the correct verb: (is, are, am was, were) | | | | | | | |
| 1. Yesterday Frog helping Toad plant a garden. | | | | | | | |
| 2. Where Toad now? | | | | | | | |
| Now, I reading the story "Frog and Toad Together." | | | | | | | |
| 4. Last week, Frog and Toad late for school. | | | | | | | |
| 5. We reading "Frog and Toad All Year." | | | | | | | |

| Name | | | rog and Toad- | | and the | |
|---------------------|-----------------------------|------------------|---|-------------------|-------------|--|
| Read the sentences. | Circle the word that goe | s in the sentenc | e. Then write | it on the | line. | |
| 1. We need to | 1. We need to up some wood. | | | chop | chip | |
| 2. You did a good | 2. You did a good | | | | | |
| 3. I don't know ho | 3. I don't know how to it. | | | | | |
| 4. Make a | | over your | i. | did | dot | |
| 5. I will put on my | | • | | sicks | socks | |
| 5yllable | es: 1, 2, 3 | Write t | he words in Al | BC order | • | |
| 1. remember | 7. pollywog | 1. sail | 1. | | | |
| 2. waiting | 8. around | 2. day | 2 | | | |
| 3. good | 9. spring | | <u>ــــــــــــــــــــــــــــــــــــ</u> | | | |
| 4. pine | 10. mother | 3. right | 3 | | | |
| 5. wonderful | 11. hurry | 4. dry | 4 | | | |
| 6. afraid | 12. son | 5. learn | 5 | | | |
| If the two words o | re the same , write | <u>S</u> If the | y are <u>oppos</u> i | i tes writ | te O | |
| | | 5. story - tale | | | | |
| 2. more - less | | 6. good – bad | | | | |
| 3. sour - bitter | | 7. sea - ocean | | | | |
| 4. tall - short | | 8. big - little | | | | |