Name		<u>Fishing Bears</u> 1	The same		
Read the sentences. Find the word t	hat goes in the	sentence, then write it o			
1	ومرم ما مممار		during		
1 Of 1	nese dears	need to eat now.			
			hind		
2. They have to get		for winter.			
			cubs		
3. They will sleep	······································	the winter.			
			ready		
4. Alaskan brown bears live		 water.			
1. Alaskan bi own bears live		water.	Both		
_					
5. Bears can stand up on their		legs.	near		
•					
<u></u>	& .				
Root or Base Words:		ions: Write the two v	vords.		
1. running	1. they're				
	2. we'll				
2. madder	Z. WEII	-1			
	3.won't				
3. baking	0.00111	<u>;;</u>			
1 ckinned	4.he's	1 1			
4. skipped		_ ;			
Fill in the sentences with to	or two .				
1 T want		the nearly			
1. I want	_ 10 90 10	the park.			
2 hove one waiting for the bug					
2 boys are waiting for the bus.					
3. I saw bears at the pond.					
4. When will you go the zoo?					
, 3					

Name_	
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Fishing Bears 2



	<u> </u>		1 13/11/19 Dodi 3	
6	2	Read the sentences. Find a right word in the box. Then	n write it on the li	ne.

1. Bears stand up to	the air.	flat
	- 	salmon
2. Baby bears are call	<u> </u>	cubs
3. Bears walk with their feet	on the ground.	both
4. Brown Bears eat	plants and animals. —	smell
5. These bears look for	in the river.	trail
Circle the world in each new that is gralled accordable. Maite of	d las de la de	.1

Circle the word in each row that is spelled correctly. Write the letter on the line that goes together.

1. finnd	finne	find	1. sea	soil	dirt
2. childe	child	children	2. ax	crayon	saw
3. play	paly	payl	3. reading	eating	math
4. suer	srue	sure	4. bush	shed	hut
5. wild	wile	wilde	5. grass	trees	rocks
6. mider	mind	mind	6. plate	fork	Spoon
7. solman	samon	salmon	7. bear	cub	frog

TY-L	Write the correct verb for the sentence. <u>have</u> <u>had</u>
1.	Bears have small ears.
2.	The little cub caught a fish.
3.	Mother bears usually twins or triplets.

Name		Fishing Be	ars 3	Carly Mino Waller		
Read the sentences. Circle the word that goes in the sentence, then write it on the line.						
1. That dog is so	cut	cute				
2. I have a new		······································	tug	rug		
3. A	has a lo	ong tail and big ears.	mud	mule		
4. Will you be in	n my	· · · · · · · · · · · · · · · · · · ·	club	cub		
5. That red app	le is	•	hug	huge		
\bigcap If word is one = 1;	if more than 1 = M	Match words tha	t mean the	z same.		
1. boxes	6. foxes	1. little				
2. lunches	7. mouse			mad		
3. grass	8. toys	2. jump		small		
4. bus	9. bear	3. good		leap		
5. swing	10. mice	4. angry		huge		
Sequence - 1, 2, 3, 4						
One day Sam had carrots. 4						
Sam wanted to have a garden.						
Sam watered his garden everyday. 2 1						
He plant	He planted the carrot seeds.					

Name	Cinale the world that are		Fishing Bed		Carlo Anno Anno
	. Circle the word that goe			_	
1. I saw a	by th	ne road.		dear	deer
2. Don't forget		write y	our name.	to	too
3. My	coat is blu	ue and <u>c</u>	gray.	new	knew
4. We can	the b	irds sir	ıg.	here	hear
5. I think the surpr	ise is		 Mom.	four	for
C sounds like S or	<u>K</u> - write <u>c</u> or <u>k</u>	Ú	Compound Wo	ords:	
1. race	7. rice	bow,	bowl, side	, saw,	way,
2. cent	8. can	1. see	<u> </u>		
3. nice	9. cell	2.rair	1		
4. care	10. face	3. dod	r		
5. candy	11. cut	4. fish	1		
6.cat	12. ice	5. be_			- -
Read the sentence	s. Add ed or ing to t	he words	so the sentenc	es make s	sense.
1. The brown bear	fishfor h	is food			
2. The cubs are loo	k for	food.		ing	ea
3. The bear hibernate in his cozy den for the winter					
4. To get ready for winter, bears are eat a lot.					