Name		<u> </u>			
Read the sentences. Find the word that goes in the sentence, then write it on the line.					
1 of these bears need to eat now.					
			hind		
2. They have to get	for winter.	cubs			
2		CUDS			
3. They will sleep the winter.			ready		
4.Alaskan brown bears live		water.			
T.Aluskun Drown Dears nive			Both		
_					
5. Bears can stand up on their	near				
Root or Base Words:	6 5 Contract	ions: Write the two w	ords.		
1. running	1. they're				
2	2. we'll	·····			
2. madder					
3. baking 3.won't					
4.he's					
4. skipped					
Fill in the sentences with to	or two .				
1. I want to go to the park.					
2 boys are waiting for the bus.					
3. I saw bears at the pond.					
4. When will you go		the zoo?			

Name				<u>shing Bears</u>		
Read t	he sentences. F	find a right word in	the box. Then w	rite it on the li	ine.	1
1. Bears sto				air.		flat
				salmon		
L. Duby De	2. Baby bears are call				cubs	
3. Bears walk with their feet on the ground.				both		
4. Brown Bears eat plants and animals.				smell		
5. These bears look for in the river.			trail			
Circle the wor	rd in each row tha	t is spelled correctly.	Circle the work	ds that go togethe	er.	
1. finnd	finne	find	1. sea	soil	dir	י †
2. childe	child	children	2. ax	crayon	sa	N
3. play	paly	payl	3. reading	eating	ma	ith
4. suer	srue	sure	4. bush	shed	hu	†
5. wild		wilde	5. grass	trees	ro	cks
6. mider	mind	mind	6. plate	fork	Sp	oon
7. solman	samon	salmon	7. bear	cub	fr	og
Write the correct verb for the sentence. <u>have</u> <u>had</u>						
1. Bears small ears.						
2. The little cub caught a fish.						
3. Mother bears usually twins or triplets.						

Name		Fishing Be	<u>ars</u> 3			
Read the sentences. Circle the word that goes in the sentence, then write it on the line.						
1. That dog is so			cut	cute		
2. I have a new			tug	rug		
3. A has a long tail and big ears.			mud	mule		
4. Will you be in my			club	cub		
5.That red apple is			hug	huge		
If word is one = 1;	if more than 1 = M	Match words tha	it mean th	e same.		
1. boxes	6. foxes	1. little				
2. lunches	7. mouse	1. III IIE		- mad		
3. grass	8. toys	2. jump		_ _ small		
4. bus	9. bear	3. good		 ⁻_ leap		
5. swing	10. mice	4. angry		_ huge		
Sequence - 1, 2, 3, 4						
One day Sam had carrots. 4 3 Sam wanted to have a garden. 3 Sam watered his garden everyday. 2 1 He planted the carrot seeds. 1						

Name			Fishing Bed		
6 Read the sentence	s. Circle the word that go	es in the sei	ntence. Then	write it o	n the line.
1. I saw a	1. I saw a by the road.		dear	deer	
2. Don't forget	2. Don't forgetwrite your name.		our name.	to	too
3. My coat is blue and gray.			new	knew	
4. We can	the birds sing.		here	hear	
5. I think the surprise is Mom.			four	for	
C sounds like <u>S</u> or <u>K</u> - write <u>s</u> or <u>k</u> Compound Words:					
1. race	7. rice	bow, t	oowl, side	, saw,	way,
2.cent	8. can	1. see			
3.nice	9. cell	2.rain_			
4. care	10. face	3. door			
5. candy	11. cut	4.fish			
6.cat	12. ice	5.be			
Read the sentence	es. Add ed or ina to	the words so	o the sentenc	es make s	ense
Read the sentences. Add ed or ing to the words so the sentences make sense. 1. The brown bear fish for his food.					
2. The cubs are look for food					
3. The bear hibernate in his cozy den for the winter					
4. To get ready for winter, bears are eat a lot.					