

Name _____

Boots for Beth 1



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. Beth's _____ got a new hat.	friend funny
2. She _____ it on.	put play
3. _____ said "It is too big."	See She
4. Meg _____ use a hat.	could come
5. You can _____ use my bike.	up Use



Match the words to the pictures.



ABC order

	through	
	thimble	
	toothbrush	
	throw	
	think	
	thief	

New must like out

Handwriting practice lines with dotted letters for tracing: 'n', 'm', 'l', 'o'.



Circle the naming part of the sentences.

- The fox ran down the hill.
- My cat is not here.

- The eggs are in a nest.
- The dogs ran in the park.
- Three pigs ate the corn.

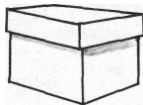


Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. Ted, your boots _____ too wet.	are car
2. Can you _____ on Jeff's black boot?	but put
3. "It is too _____," said Beth.	thin chin
4. Beth's _____ all felt bad.	friends tends
5. They got a big _____ for Beth.	sunrise surprise



Write an **o** or **e** under the correct picture to match the sound.



Contraction- Write the two words.

n't = not

'll = will

1. don't	1. <u>do not</u>	4. she'll	4. _____
2. can't	2. _____	5. they'll	5. _____
3. isn't	3. _____	6. he'll	6. _____

Name _____ Boots for Beth 4



Write the two words for the contractions. n't = not 'll = will 's = is

1. Beth and her friends can't go to the zoo.

2. He'll find the lost boot.

3. He's playing a video game.

4. Jeff isn't helping Max with the work.

5. Dan didn't find the lost cat.



Use a line to connect the words to the pictures.



bath

toothbrush

wreath

path



tooth

thumb

earth

throw



Use **and** to make two sentence into one sentence.

1. Ted can run. Ted can play.

Ted can

2. Sam will run. Sam will play.

Sam will