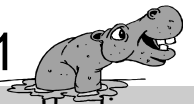


Name _____ On the Way to the Pond 1



Read the sentences. Circle the word that goes in the sentence, then write it on the line.

1. Herbert likes to _____ things.	first find
2. He saw _____ birds fly past.	for four
3. Where are _____ birds going?	these them
4. Let's _____ them to the pond.	find follow
5. They _____ four little nests.	found four

Match the Opposites.



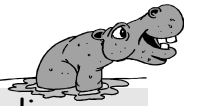
Circle the short u and i vowel words.

1. find ___ bad	1. <u>cut</u> cute	6. if high
2. mother ___ mean	2. mud hurt	7. first this
3. nice ___ lost	3. your put	8. big bird
4. good ___ father	4. such found	9. like his

BLENDS: MATCH - Write the number in the box that matches the word to the picture.

<input type="checkbox"/>	1. plug <input type="checkbox"/>	<input type="checkbox"/>	7. plane <input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	2. cross <input type="checkbox"/>	<input type="checkbox"/>	8. press <input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	3. crush <input type="checkbox"/>	<input type="checkbox"/>	9. globe <input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	4. cross <input type="checkbox"/>	<input type="checkbox"/>	10. climb <input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	5. plant <input type="checkbox"/>	<input type="checkbox"/>	11. clay <input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	6. trash <input type="checkbox"/>	<input type="checkbox"/>	12. crayons <input type="checkbox"/>	<input type="checkbox"/>

Name _____ On the Way to the Pond 2



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. The nests were _____ of baby birds.	full	four
2. The little birds _____ hungry.	with	were
3. The _____ was full of food.	blue	basket
4. I will bring _____ four things.	these	take
5. They _____ up the path.	say	started

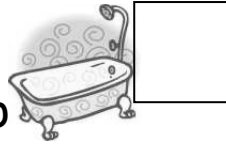


Match the word numbers to the pictures.

Match compound words:



1. plug



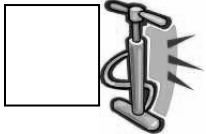
2. pump



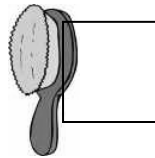
3. tub



4. bus



5. brush



6. jump

_____ fish

dog _____

_____ side

some _____

_____ thing

out _____

_____ house

after _____

_____ noon

gold _____

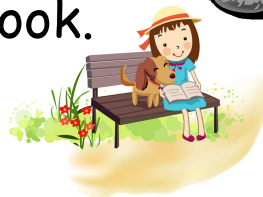
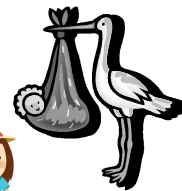


Match the naming part with the telling part to make a sentence.

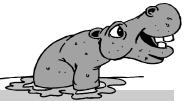
1. The girl _____ has a baby.

2. The girls _____ is reading a book.

3. A bird _____ are skating.



Name _____



Write the two words for the contractions.

n't = not

'll = will

's = is

1. Did you _____ my umbrella?	find four
2. All of a _____ Herbert stopped.	should sudden
3. Tess _____ the basket.	fish forgot
4. She _____ back to get it.	went want
5. She _____ the picnic basket.	found food



Make it more than one:

Add s or es

- | | | |
|---------------|---------------|----------------|
| 1. pond _____ | 4. box _____ | 7. book _____ |
| 2. wish _____ | 5. duck _____ | 8. dish _____ |
| 3. bird _____ | 6. bus _____ | 9. lunch _____ |



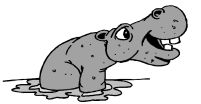
Use **and** to make two sentence into one sentence.

1. Herb will go back Herb will get it.

Herb will _____

2. Tess will go to the pond. Herb will go to the pond.

Name _____ On the Way to the Pond 4



Read the sentences. Circle right the ending. Then write it on the line.

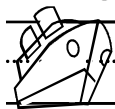
1. He follow _____ the path home.	s ed ing
2. Tess drop _____ the rocks on the path.	s ed ing
3. Herbert was look _____ at the birds.	s ed ing
4. He smile _____ at the little birds.	s ed ing
5. The birds are want _____ more food.	s ed ing



Write the short vowel word for the pictures. **a i o u e**



2.



Classifying: Write the words that go with the first two.

1. lunch picnic _____

pond food

2. lake pond _____

water dirt

3. four three _____

too two