

Name \_\_\_\_\_

"Where Do Frogs Come From" 1



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

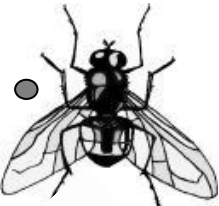
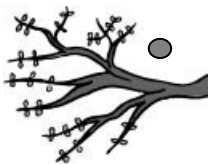






1. A frog _____ fast.	grows gone
2. Where do frogs come _____?	find from
3. What do frogs _____ ?	eat eggs
4. A frog has _____ long legs.	two to
5. Now the frog is _____ .	got gone



Blends: Match the words to the pictures.



ABC order

	blow	
	spear	
	branch	
	skirt	
	fly	
	stir	

from went gone what

Handwriting practice lines for the words 'from', 'went', 'gone', and 'what'. Each word is shown on a set of three lines (top, middle-dotted, bottom) with a starting dot and a dashed outline for tracing.



Match the words to the contraction .

- |               |          |
|---------------|----------|
| 1. can not •  | • isn't  |
| 2. is not •   | • won't  |
| 3. will not • | • aren't |
| 4. are not •  | • can't  |

- |               |          |
|---------------|----------|
| 5. he will •  | • she's  |
| 6. he is •    | • he'll  |
| 7. she will • | • she'll |
| 8. he is •    | • he's   |

Name \_\_\_\_\_

"Where Do Frogs Come From" 2

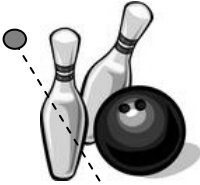

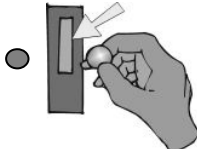

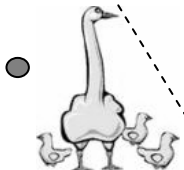

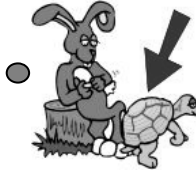








Circle the word that goes in the sentence. Then write it on the line.

1. Frogs come _____ small eggs.	frog	from
2. The black _____ are frog eggs.	this	things
3. A fish can _____ the tadpoles.	eat	each
4. The tadpole eats and _____.	grows	blue
5. It grows _____ strong back legs.	two	to



Use a line to connect the words to the pictures. (digraph - ng/ and blend - sl/)

	duckling			slow	
	fang			slot	
	lightning			slice	
	sling			slip	
	bowling			sleeve	
	earrings			sleep	



Circle the verb- A verb is an action word or something you can do.

1. The duck swims in the pond.	4. My cat ran away.
2. The little frog hops.	5. Todd walks to the park.
3. The boy jumps in the lake.	6. The tadpole grows into frogs.

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"Where Do Frogs Come From" 3







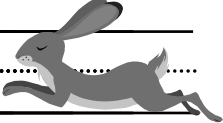
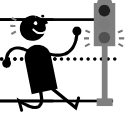


Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. It grows two _____ front legs.	saw    small
2. Now the tadpole is a big strong _____.	frog    from
3. The frog can now hop and _____.	plop    bugs
4. Frogs eat lots of _____.	but    bugs
5. The bugs are not as _____ as the frogs.	funny    fast



Write the verb for the picture. Verbs are action words.

<p>hop    swim    jump    look</p> 	<p>go    eat    ride    make</p> 
	
	
	



Rhyming words: If the pair of words rhymes circle yes.

If the pairs does not rhyme circle no

1. bugs - rugs            yes    no	2. from - front            yes    no
3. go - to                yes    no	4. they - that            yes    no
5. ride - hide            yes    no	6. down - town            yes    no

Name \_\_\_\_\_ "Where Do Frogs Come From" 4



Read the sentences. Circle right the ending. Then write it on the line.

1. They help _____ the frog jump away.	s   ed   ing
2. Two frog _____ ate the little bugs.	s   ed   ing
3. What are you say _____ to the frog?	s   ed   ing
4. The tadpole is eat _____ lots of plants.	s   ed   ing
5. The boys are look _____ for tadpoles.	s   ed   ing



Write the short vowel sounds for the pictures.   a   e   i   o   u

 _____	 _____	 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____	 _____	 _____



Classifying: Write the words that go with the first two.

1. two      to	_____	too      big
2. frog    tadpole	_____	nest    eggs
3. jump    hop	_____	eat     run