

Name \_\_\_\_\_



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. _____ lives in the forest?	Who    Want
2. Fox likes to play _____ .	takes    tricks
3. _____ you like to come for dinner?	Who    Would
4. How _____ of you to ask?	kind    find
5. She tapped on the fox's _____ .	door    down



Long o : Match -write the letter next to the word.



ABC order

1. goat \_\_\_\_\_



2. snow \_\_\_\_\_



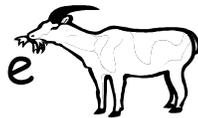
3. soap \_\_\_\_\_



4. bow \_\_\_\_\_



5. road \_\_\_\_\_



6. bowl \_\_\_\_\_



who    would    green    goes    gave

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Write the letter next to the two words for the contraction .

1. I will \_\_\_\_\_

A. they're

5. I am \_\_\_\_\_

E. they'll

2. they are \_\_\_\_\_

B. I'll

6. they will \_\_\_\_\_

F. I'm

3. she is \_\_\_\_\_

C. isn't

7. will not \_\_\_\_\_

G. we're

4. is not \_\_\_\_\_

D. • She's

8. we are \_\_\_\_\_

H. won't

Name \_\_\_\_\_



Read the sentences. Circle the word that goes in the sentence, then write it on the line.

1. Fox said he _____ soup.	make      made
2. He _____ soup in a flat dish.	some      served
3. Stork _____ eat from the flat dish.	couldn't      could
4. Fox soon _____ it all up.	slurped      sleep
5. Fox _____ his boat to Stork's house.	flew      rowed



Match the Opposites.



Circle the short o and i vowel words.

1. on      ___her	1. <u>not</u> note	6. rode      rod
2. his      ___bad	2. in      like	7. <u>bottle</u> boat
3. light      ___off	3. soap      shot	8. rob      robe
4. good      ___dark	4. hide      hid	9. light      lit



Write the beginning sounds for the pictures.      br      st      sl      cr      fr      tr      cl



\_\_\_\_\_ eak



\_\_\_\_\_ ick



\_\_\_\_\_ ool



\_\_\_\_\_ og



\_\_\_\_\_ utch



\_\_\_\_\_ oss



\_\_\_\_\_ ash



\_\_\_\_\_ own



\_\_\_\_\_ ide

Name \_\_\_\_\_



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. Stork uses greens grown in her _____.	garden goat
2. Stork served her _____ in a tall jar.	cheese soup
3. All fox could do is _____ the top.	lick look
4. This is my _____ for tricking a friend.	help reward
5. Being kind is the _____ thing to do.	left right



Syllables = 1, 2, 3

- |                    |                     |
|--------------------|---------------------|
| 1. soup <u>1</u>   | 6. dinner _____     |
| 2. drinking _____  | 7. bowl _____       |
| 3. wonderful _____ | 8. morning _____    |
| 4. garden _____    | 9. popcorn _____    |
| 5. make _____      | 10. beautiful _____ |



Circle the word that goes with the picture.

- |  |   |
|--|---|
| 1. top toad  |   |
| 2.  snow soap |   |
| 3. road rod  |  |
| 4.  mop mow   |   |
| 5. got goat  |  |



Add **ed** **ing** or **s** to the words.

- The friends are play \_\_\_\_\_ on the playground.
- Her cat hide \_\_\_\_\_ under the bush.
- Max help \_\_\_\_\_ Meg pick up the trash yesterday.
- The friends are pick \_\_\_\_\_ up the more trash today.
- They want \_\_\_\_\_ to help the animals.



Read the sentences. Circle the word that goes in the sentence, then write it on the line.

1. What did the _____ eat?	goat    boat
2. Betty can run very _____ .	past    fast
3. "Come here _____," called Duck.	now    how
4. Two _____ went into the house.	men    pen
5. I saw _____ walking to school.	Mike    like



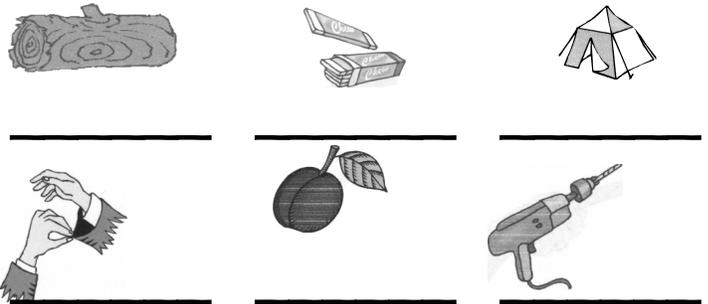
If word means one- write 1. word means more than one write M.



Write the word in the box: drill

gum    plum    cuff    tent    log

1. buses \_\_\_\_\_    4. boxes \_\_\_\_\_  
 2. road \_\_\_\_\_    5. foxes \_\_\_\_\_  
 3. boats \_\_\_\_\_    6. ship \_\_\_\_\_



Look at the pictures, then match the two parts of the sentences using numbers.

1. The sly fox took \_\_\_\_\_ has fleas.

2. The stork \_\_\_\_\_ a baby.

3. The fox \_\_\_\_\_ reading a book.

4. A stork has \_\_\_\_\_ the eggs.

5. The fox is \_\_\_\_\_ has a frog.

