Read the sentences. Circle the word that goes in the sentence, then write it on the line.

1. Friends do things ____________ .
   - together
   - talk

2. Friends talk to ____________ other.
   - eat
   - each

3. School is a good ____________ to make friends.
   - play
   - place

4. I think ____________ is a good place.
   - school
   - such

5. Friends like to help each ____________.
   - other
   - only

Match the Opposites. Add ar or or to finish the word.

1. work ___purr
   - m__ __ble

2. bark ___play
   - f__ __k

3. now ___hurt
   - y__ __n

4. help ___him
   - __ __m

Write the beginning blends for the pictures. tr cl cr fl st dr cl tr

_________  ___________  ___________  ___________  ___________  ___________  ___________  ___________
Read the sentences. Circle the word that goes in the sentence, then write it on the line.

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<tbody>
<tr>
<td>1. We are _______________ friends.</td>
<td>gave</td>
<td>good</td>
</tr>
<tr>
<td>2. We like to play _______________ .</td>
<td>time</td>
<td>together</td>
</tr>
<tr>
<td>3. Friends like to _______________ together.</td>
<td>stick</td>
<td>some</td>
</tr>
<tr>
<td>4. We walk and _______________ together.</td>
<td>them</td>
<td>talk</td>
</tr>
<tr>
<td>5. We are _______________ to be together.</td>
<td>glad</td>
<td>gone</td>
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Make it more than one: Add **s** or **es** or **√** if it is ok

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<tr>
<td>1. one dog ______ 4. a park ______ 7. the shop ______</td>
<td></td>
</tr>
<tr>
<td>2. two bus ______ 5. some duck ______ 8. three wish ______</td>
<td></td>
</tr>
<tr>
<td>3. three bird ______ 6. five bus ______ 9. many lunch ______</td>
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Circle the word that goes with the picture.

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<tr>
<td>1. coat cot</td>
<td>5. snow show</td>
</tr>
<tr>
<td>2. told toad</td>
<td>6. throw thank</td>
</tr>
<tr>
<td>3. bow bowl</td>
<td>7. toast tough</td>
</tr>
<tr>
<td>4. goat got</td>
<td>8. soap soup</td>
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</table>
**Read the sentences. Circle the word that goes in the sentence. Then write it on the line.**

1. We make ____________ days into glad days. | hat | sad

2. We ________________ for shells. | hunt | have

3. Friends can hunt for _____________. | ran | rocks

4. We have so _________________ fun. | much | many

5. ________________ jump up and down together. | Let’s | We’d

**Sounds: match pictures to the words. Same: Match words that go together.**

1. pickle | 1. bird_ | • sled
2. rattle | 2. cookie_ | • play
3. bottle | 3. park _ | • fire
4. kettle | 4. burn _ | • chirp
5. apple | 5. snow _ | • quack
6. fiddle | 6. duck_ | • food

**Match the naming part with the telling part to make a sentence.**

1. The children will ____ walk her dog.
2. The boy ____ found his cat.
3. The lady will ____ climb the gym.
Read the sentences. Circle right the ending. Then write it on the line.

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<tbody>
<tr>
<td>1. We eat ____________ snacks together.</td>
<td>on</td>
<td>our</td>
</tr>
<tr>
<td>2. Friends ____________ to each other.</td>
<td>whisper</td>
<td>why</td>
</tr>
<tr>
<td>3. We giggle and grin with our ____________.</td>
<td>friends</td>
<td>four</td>
</tr>
<tr>
<td>4. ____________ on a team together.</td>
<td>We're</td>
<td>Can't</td>
</tr>
<tr>
<td>5. Friends can act ____________ together.</td>
<td>same</td>
<td>silly</td>
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Write the beginning sound and short vowel sounds for the pictures:

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<td>st</td>
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Write the words that should have capital letters. Don't forget to use capitals letters.

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<tbody>
<tr>
<td>1. susan’s hat</td>
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<td>2. mark’s dog</td>
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<td>3. mr. smith</td>
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<td>4. aunt jane</td>
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<td>5. mary left.</td>
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<tr>
<td>6. jen’s quilt</td>
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